

FEATURE ARTICLE

Letter from the Co-Editors Winter 2025 Edition Baltimore, MD

By Reagan Mergen, Ph.D., University of Minnesota
and Joo Young Lee, Ph.D., University of Maine

Dear Members and Colleagues,

We are excited to write to you as co-editors of this special mini issue of our newsletter, focused on preparing for our upcoming **2025 Annual CEC Convention and Expo** in Baltimore, MD, from March 12-15, 2025. This year's convention promises to be an inspiring gathering of professionals from around the world, offering a wealth of opportunities to connect, learn, and exchange ideas.

For those of you joining us for the first time, welcome! Together, we are passionate about fostering a community that supports high-quality research and practice for individuals with learning disabilities.

As you begin planning your trip to Baltimore, we encourage you to explore the convention's rich lineup of sessions, workshops, and networking events. Whether you are presenting your latest work, attending to gain new insights, or looking to reconnect with colleagues, this event is designed to offer something for everyone. Be sure to take advantage of early registration opportunities and keep an eye out for the full program, which will be released soon.



Reagan Mergen, Ph.D.



Joo Young Lee, Ph.D.

In addition to this winter edition, we are excited to share that a special spring issue of our newsletter will be released after the convention. This upcoming edition will focus on supporting individuals with attention-deficit/hyperactivity disorder (ADHD).

We look forward to connecting with you in person in March, and we hope this newsletter provides useful insights as you prepare for the event. Until then, please don't hesitate to reach out to us with any questions or suggestions.

Warm regards,
Reagan Mergen, Ph.D.
Joo Young Lee, Ph.D.

continued on page 2

INSIDE THIS ISSUE

- » 2025 CEC CONFERENCE & EXPO PAGE 2
- » CALL FOR STUDENT POSTERS PAGE 3
- » DLD OFFICERS AND COMMITTEE CHAIRS PAGE 4

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Upcoming 2025 CEC Conference & Expo DLD Highlights

We are so excited to see you at the CEC 2025 Convention and Expo. Below is a list of highlights for the DLD Division this year. See you in Baltimore!

2025 DLD Showcase: LD and ADHD: In and Out of the Classroom

Thursday, March 13 from 9:15 - 10:15 AM (EST)

CONNECT: A Social Hour to Engage with Your Peers and CEC's Special Interest Divisions

Thursday, March 13 from 5:00 - 6:00 PM (EST)

DLD Business Meeting

Thursday, March 13 from 6:00 - 6:30 PM (EST)

DLD Reception and Student Poster Session (in partnership with DEBH, DR, & DCDT Divisions)

Thursday, March 13 from 7:00 - 10:00 PM (EST) (Location TBD)



Call for Student Posters!

**Division for Learning Disabilities
Annual Convention of the Council for Exceptional Children
March 12-15, 2024 – Baltimore, MD**

The Executive Board of the Division for Learning Disabilities invites interested university undergraduate and graduate students who are members of DLD to submit proposals for poster presentations. The interactive poster session will be held during the DLD Reception at the **CEC Convention & Expo in Baltimore, MD**.

Submission Deadline: Friday, February 28, 2025

Selection Criteria: Members of the DLD Executive Board, faculty members, and graduate students from multiple universities will review the proposals. Reviewers will then select high-quality, research-based proposals that are relevant to the field of learning disabilities and DLD's purpose.

Proposal Guidelines: Proposals must include all of the following information to be considered for review. Incomplete or late proposals will not be reviewed.

- 1. Cover sheet:** Include a one-page cover sheet listing the following information for EACH presenter. If more than one person is presenting, indicate who will serve as the primary contact (must be a student).
 - a. Name
 - b. Status (i.e., undergraduate, master's, doctoral student)
 - c. School
 - d. Mailing address
 - e. Telephone number
 - f. Email address

2. Proposal: The body of the proposal must include:

- a. Title: Title of presentation
- b. Student presenters: Student name(s) and CEC student member number(s)
- c. Sponsor: Name of sponsoring university faculty member (indicates that the content of the poster will be of high quality and based on research; this faculty member is not required to be present at the poster session)
- d. Abstract: 50 words or fewer
- e. Description of poster: 250 to 500 words providing a brief description of the poster, including the following:
 - i. Purpose, rationale, and research questions
 - ii. Research and procedures methods
 - iii. Findings
 - iv. Conclusions and implications

Submission Guidelines: All the information outlined above should be saved in a word processing document (.doc or .docx) and sent as an attachment via e-mail to Emily Singell, *DLD Student Representative* (University of Missouri) at eljwww@missouri.edu by Friday, February 28, 2025. Please include "DLD Student Poster Session Proposal" in the subject line.

Notification of Acceptance: The DLD Student Representative will notify the primary contact about the status of the proposal in February 2025. If the proposal is accepted, students are expected to be present at the poster session and will receive a future email with information regarding (a) the location of the poster session; (b) required materials for the session; and (c) the specified format and presentation of the poster.

Please note: These posters are not part of the formal CEC program and will not be listed in the conference program. DLD does not offer any compensation or reimbursement for presenters. Visit www.teachingld.org for additional information about this and other initiatives of the Division for Learning Disabilities. Questions? Contact Emily Singell, *DLD Student Representative* (University of Missouri)



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